

VOLUNTEER APPLICATION: EDUCATION



Name: _____ RHAWA member #: _____

Email: _____ Phone: _____

Years in industry: _____ Years as RHAWA member*: _____

What is your area(s) of expertise? (e.g., Rental property business owner, RE Attorney, Property Manager, etc.)

What RHAWA events and classes have you attended over the past year?

NOTE: RHAWA classes are complimentary for instructors/contributors

What interests you about being an RHAWA educator?

Describe any previous experience in training/education:

What tenant screening service do you use? _____

Are you aware of any conflict of interest that might prevent you from serving as a representative of RHAWA to other members?

List your preferred day(s) of the week and times to teach classes, or meet with the team:

1. _____ 2. _____ 3. _____
- ☐ Morning ☐ Afternoon ☐ Evening ☐ Morning ☐ Afternoon ☐ Evening ☐ Morning ☐ Afternoon ☐ Evening

How would you like to participate? Check all that apply:

- ☐ Teach live classes in classroom ☐ Content contributor/editor
- ☐ Teach live webinars (with RHA staff moderator) ☐ Featured in recorded course content for online delivery

* RHAWA membership not required for all education volunteers, but is encouraged



The following criteria will be used to evaluate the effectiveness of RHAWA education program contributors and instructors. In the far right column, rate your level of capability in each area (1 being low and 5 high):

Criteria for volunteer RHAWA Educators	Contributor Requirement	Instructor Requirement	Self-Rating
Recognized by peers as an expert in the content/subject matter, stays up to date on changes in the industry.	✓	✓	
Passionate about helping others value and learn the subject matter.	✓	✓	
Can productively collaborate with group of peers.	✓	✓	
Presents self as a professional, knowledgeable and ethical representative of RHAWA.	✓	✓	
Does not actively promote products or services to learners that are in direct competition with RHAWA.	✓	✓	
Is skilled at organizing information, writing, editing and proofreading.	✓		
Projects self as a credible and confident role model for learners.	✓	✓	
Can relate to the learner's perspective and creates a supportive and empowering atmosphere for learning.	✓	✓	
Skilled at facilitating group discussions, drawing out ideas and connecting them to other ideas as well as the theme being discussed.		✓	
Can tactfully control discussions that go off track, without stifling expression.		✓	
Skillfully closes discussions, tying relevant thoughts together and summarizing key points.		✓	
Is able to manage time, meeting all course objectives while still being attentive to learner's interests and needs.		✓	

What additional qualifications, skills, or other factors will you bring to RHAWA? Check your top 4.

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Adaptability | <input type="checkbox"/> Conceptualizing | <input type="checkbox"/> Goal setting | <input type="checkbox"/> Political savvy |
| <input type="checkbox"/> Analysis | <input type="checkbox"/> Customer service | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Positivity |
| <input type="checkbox"/> Creativity | <input type="checkbox"/> Developing curriculum | <input type="checkbox"/> Leadership | <input type="checkbox"/> Problem solving |
| <input type="checkbox"/> Brainstorming | <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Listening | <input type="checkbox"/> Proposal writing |
| <input type="checkbox"/> Budgeting | <input type="checkbox"/> Innovation | <input type="checkbox"/> Negotiating | <input type="checkbox"/> Public speaking |
| <input type="checkbox"/> Business storytelling | <input type="checkbox"/> Decision making | <input type="checkbox"/> Networking | <input type="checkbox"/> Strategic Planning |
| <input type="checkbox"/> Collaborating | <input type="checkbox"/> Defining problems | <input type="checkbox"/> Operational planning | <input type="checkbox"/> Technology savvy |
| <input type="checkbox"/> Communicating | <input type="checkbox"/> Event planning | <input type="checkbox"/> Online education | |
| <input type="checkbox"/> Compiling statistics | <input type="checkbox"/> Finance | <input type="checkbox"/> Planning | |

Comments:

Signature: _____ Date: _____

